**KEYNOTE: Integrating a Trauma-Informed Approach within the HS-PBIS Framework**

**Resource Links**

## **Integrating a Trauma-Informed Approach within a PBIS Framework**

## <https://www.pbis.org/resource/integrating-a-trauma-informed-approach-within-a-pbis-framework>

**Returning to School During and After Crisis**

<https://www.pbis.org/current/returning-to-school-during-and-after-crisis>

## **Advancing Education Effectiveness: Interconnecting School Mental Health and School-Wide Positive Behavior Support**

<https://assets-global.website-files.com/5d3725188825e071f1670246/5d76c6a8344facab50085275_final-monograph.pdf>

## **Advancing Education Effectiveness: Interconnecting School Mental Health and School-Wide PBIS, Volume 2: An Implementation Guide**

<https://www.pbis.org/resource/interconnecting-school-mental-health-and-pbis-volume-2>

**Interconnected Systems Framework: Fact Sheets and Webinars**  
[bit.ly/ISFwebinars](https://bit.ly/ISFwebinars)

**Teaching Social Emotional Competencies within A PBIS Framework**

<https://assets-global.website-files.com/5d3725188825e071f1670246/5d76ca39247be1864e3ba932_teachingsocialemotionalcompetencieswithinapbisframework.pdf>

## **The Role of the Clinician in a Multi-Tiered System of Support**

## <https://assets-global.website-files.com/5d3725188825e071f1670246/5d76d1b15b3233995f83f3c9_rdq%203%20brief%20-%20clinician%20role.pdf>

**Organizations**

* Positive Behavioral Interventions and Supports (pbis.org)
* Association for Positive Behavior Support (apbs.org)
* National Child and Traumatic Stress Network (https://www.nctsn.org/)
* Mental Health Technology Transfer Center Network, Region 10 (<https://mhttcnetwork.org/centers/northwest-mhttc/school-mental-health)>
* Mental Health Technology Transfer Center Network, Region 9 (<https://mhttcnetwork.org/centers/pacific-southwest-mhttc/home)>
* Substance Abuse and Mental Health Services Administration (<https://www.samhsa.gov/)>
* National Alliance on Mental Illness (NAMI.org)
* National Association of School Psychologists (<https://www.nasponline.org/)>
* American School Counselor Association (<https://www.schoolcounselor.org/)>
* School Social Work Association of America (<https://www.sswaa.org/)>
* Association of Washington School Principals ([www.awsp.org)](http://www.awsp.org))
* Department of Health, Washington State (<https://www.doh.wa.gov/Portals/1/Documents/1600/coronavirus/BHG-COVID19-FamilyToolbox.pdf)>

**References**

* Stress in America 2020: A national Mental Health Crisis <https://www.apa.org/news/press/releases/stress/index?gclid=Cj0KCQiA3NX_BRDQARIsALA3fIITkD4Znov_b78dSvCDAyaCKzizwCl9WVDDRz1OVy3QDq2PQ7qVpEaAjMnEALw_wcB>
* Statewide High-Level Analysis of Forecasted Behavioral Health Impacts from COVID-19 (<https://www.doh.wa.gov/Portals/1/Documents/1600/coronavirus/BHG-COVID19StatewideSummaryForecastofBHImpacts-Dec2020Update.pdf)>
* Maynard, B. R., Farina, A., Dell, N. A., & Kelly, M. S. (2019). [Effects of trauma‐informed approaches in schools: A systematic review. *Campbell Systematic Reviews*](https://schoolsocialwork.net/wp-content/uploads/2019/07/Campbell-Maynard_et_al-2019-Campbell_Systematic_Reviews.pdf), *15*(1-2), e1018.